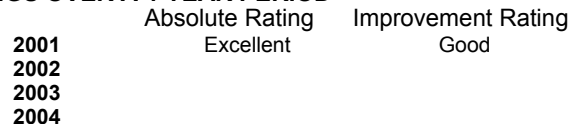


**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good

Number of Elementary schools with students like ours: 42.

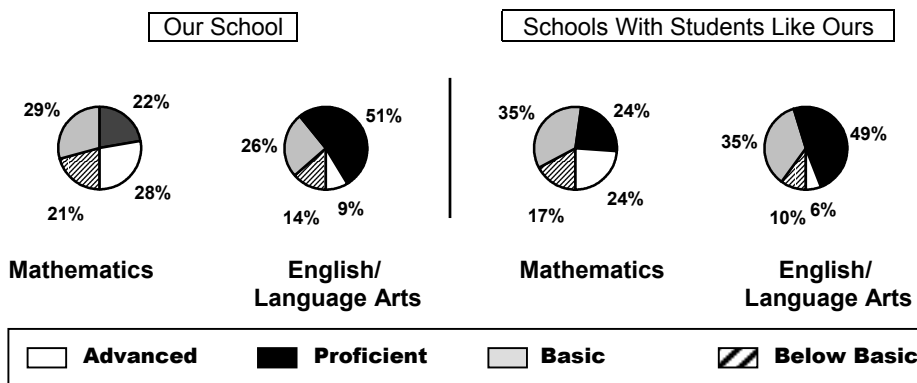
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=220)</b>	86.4	79.1	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=206)	91.7	84		
<b>Gender</b>				
Male (n=101)	82.2	79.4		
Female (n=114)	93.9	81.6		
<b>Ethnic Group</b>				
African American (n=52)	67.3	61.5		
Hispanic (n=1)	N/A	N/A		
White (n=156)	94.9	88.5		
Other (n=6)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=57)	64.9	56.9		
Pay for lunch (n=158)	96.8	89.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,704	N/A	\$4,875	\$5,347
• Prime instructional time	94.6%	Up from 92.9%	90.6%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=417)</b>				
• Attendance Rate	96.7%	Down from 96.9%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.8%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	79.5%	Up from 66.7%	93.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Up from 1.4%	1.9%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	5 Days	Down from 9.2	7.9 Days	7.6 days
• Attendance Rate	98.7%	Up from 98.2%	95.1%	95.1%
• Teachers with advanced degrees	38.7%	Up from 34.6%	55.4%	47.7%
• Continuing contract teachers	83.9%	Up from 81.5%	88.4%	83.8%
• Teachers with out-of-field permits	3.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.7%	Up from 85.7%	89.5%	87.2%
• Average teacher salary	\$38,093	Up 10.9%	\$39,425	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	58.4%	N/A	65.7%	65.3%
• Principal's years at the school	8	N/A	5.5	4.0
• Parents attending conferences	91.1%	N/A	97.7%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	27.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.5%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	38.4%	Up from 36.8%	26.4%	11.5%
• With disabilities other than speech	6.7%	Up from 6.4%	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Stone Academy is an inner city arts magnet school of 425 students that serves a downtown neighborhood assigned to the school and students from across the district who apply to attend. Approximately 27% of students qualify for free/reduced lunch, 52% are magnet students, and 30% of students in grades three, four and five qualify for Challenge. The diversity of the Stone population essentially mirrors the population of the school district of Greenville County. Recognizing this diversity, the School Improvement Council set a multi-year goal of differentiating instruction to challenge all students to high academic achievement. A staff development plan was formulated with the assistance of Education Consultant Fain Magg to support this goal. Inservices were presented by Mrs. Magg, Special

Education Consultant, Lynn Capel, and district math consultant, Marge Scieszka. A team of teachers visited two arts magnet schools in Charlotte to observe differentiated instruction and two teachers attended the SCASCD conference in Charleston to hear Carol Tomlinson and other speakers discuss differentiated instruction. Each grade level developed model differentiated lessons.

Stone Academy renewed its application to be an ABC Advancement Site by developing a new 5-year strategic plan for arts integration with input from School Improvement Council. Stone hosted 5 artists-in-residence and a visit by author, Shelley Gill. Two school-wide performances were held at Furman's McAlister Auditorium to showcase student talents. Stone was recognized by Magnet Schools of America with an Honorable Mention in national competition.

The South Carolina Writing Improvement Network recognized Stone Academy for the third consecutive year for having an "Exemplary Writing Program". Stone continued daily writing instruction across the curriculum, publishing a student anthology, student newspaper, and class books. Six Stone students were published in a statewide anthology, Carolina Writes

We moved into a temporary location for a year while our building was renovated. Since the building was not networked, each teacher set an individual goal for building her skills in technology. Training was held on using digital cameras, editing digital videos, creating home pages and other topics. The faculty, staff, students and parents responded to the challenge of moving and celebrated a very successful school year with a school-wide instructional theme of motion.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Forms	Forms	(Avail. 2002)
Satisfied with social and physical environment	damaged	damaged	
	in	in	
Satisfied with home-school relations	shipment.	shipment.	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Stone Academy  
115 Randall Street  
Greenville, SC 29609

Grades K-5 Elementary School

Enrollment: 417 Students

### Principal

Mr. Ed Holliday 864-241-3257

### Superintendent

William E. Harner 864-241-3458

### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)